

## PROFILES OF NEW APPOINTEES



Prof Winston Kwame Abroampa is an accomplished scholar and educational leader with over 27 years of experience in teaching and research across various levels of Ghana's education system. Before his appointment as the first Pro-Vice Chancellor of the University of Media, Arts and Communication, he served as Founding Dean of the Faculty of Educational Studies at Kwame Nkrumah University of Science and Technology (KNUST) in Kumasi, Ghana, since 2019.

Prof. Abroampa holds a PhD in Curriculum Development with Teacher Education from the University of Ilorin, Nigeria, as well as a Master of Philosophy degree in Curriculum Studies from the University of Cape Coast, Ghana. His research interests span curriculum implementation and evaluation, educational policy analysis, developing gender-responsive pedagogies and teacher professional identity.

As a researcher, Prof. Abroampa has authored over 65 peer-reviewed journal articles and book chapters. Throughout his career, he has demonstrated a strong commitment to innovation in education, particularly in integrating technology into teaching and learning, as evidenced in recent works focusing on e-learning management systems in Ghanaian universities, ICT integration in basic schools, gender dynamics in early grade teaching

and learning published in journals indexed in Scopus, DOAJ, AJOL and other credible databases.

Winston has extensive experience in curriculum design and has led the development of 32 B.Ed., M.Ed., MPhil and PhD programmes and several professional development manuals to enhance teacher education in Ghana. He played a key role in developing the new 4-year Bachelor of Education curriculum implemented across 32 Colleges of Education and five universities nationwide. He has also consulted for agencies under the Ministry of Education and contributed to national education policies and frameworks in areas such as teacher licensing and emergency remote assessment framework, teacher education curriculum frameworks, assessment policies, National Teachers Standards, Open Distant Learning, teacher mentorship and accreditation frameworks.

Prof. Abroampa is a member of several professional associations, including the International Society for the Study of Behavioural Development and the World Education Research Association. In addition to his academic leadership, he has been instrumental in securing and managing grants to support educational initiatives. He recently led efforts to secure a \$39,000 grant for developing seven new 4-year Bachelor of Education Secondary Teacher Education Programmes for KNUST. He also played a key role in obtaining a \$10 million Mastercard Foundation grant for KNUST's Covid-19 Recovery and Resilience Program and is the Technical Lead and Co-PI for a \$500,000 KNUST-IDRC/KIX research project on the impact of culturally responsive pedagogies on the social and emotional development of early learners.

Prof. Abroampa's multifaceted contributions to education in Ghana - as a researcher, administrator, policy advisor, and mentor - have positioned him as one of the leading voices in educational reform and development in Ghana. Winston is passionate about enhancing educational quality and access across Ghana while also mentoring the next generation of educational researchers and practitioners. His vision is to develop globally competitive yet culturally relevant educational programmes that empower learners and educators alike.



Prof Christiana Hammond is an Associate Professor in Intercultural Communication and Pragmatics. She holds a Doctor of Philosophy (PhD) Degree in Arts and Culture (Intercultural Communication) from the University of Education, Winneba (UEW), where her doctoral research focused on intercultural communication competence and the identity construction of users of different Ghanaian languages in a multicultural setting. She has a Master of Philosophy Degree in Communication and Media Studies and a Bachelor of Education Degree in English, both from the University of Education, Winneba. Professor Hammond is a trained educationist and Certificate 'A' holder from the Abetifi College of Education (erstwhile Abetifi Presbyterian Training College).

Prof. Christiana Hammond has served in several capacities in higher education, serving as the Vice-Dean of the Office of the Dean of Students at the University of Education, Winneba. From January 2019 to September 2021, Prof. Hammond was the Dean of the Faculty of Foreign Languages Education and Communication and the Dean of the School of Communication and Media Studies (SCMS), University of Education, Winneba, from October 2021 to July 2022. Before her appointment as Rector of the Institute of Journalism, UniMAC, Prof. Hammond was the Head of the Department of Communication Instruction at the University of Education, Winneba.

Prof. Hammond has published widely in reputable local and international journals, including the *Journal for Intercultural Communication, Studies in Languages and Intercultural Communication, Journal of New Media and Mass Communication, Journal of African Arts and Culture, Research Journal of Mass Communication and Information Technology, International Journal of English Language and Communication Studies*, and

*European Journal of Applied Linguistics Studies* among others. She has also written chapters in edited books and was a key contributor to the research and writing of the Global School Technical Report sponsored by the Millennium Promise for the Ministry of Education, Ghana. Aside from these, Prof. Hammond serves as an external assessor for some higher educational institutions in Ghana. She is on several boards and committees at various levels at the University of Education, Winneba and other institutions. She is a panel member of the institutional reviewers of the Ghana Tertiary Education Commission (GTEC).

Furthermore, Prof. Hammond has extensive experience in reviewing scholarly writings and providing editorial support for journals such as the *Journal of Universal Languages*, *the Howard Journal of Communication*, *The International Academics Forum*, *the Journal of African Arts and Culture*, and *the International Journal of Psychology and Education*, among others. She has contributed to designing several undergraduate and postgraduate curricula and programmes for various higher educational institutions in Ghana and globally.

Prof. Christiana Hammond is a member of several professional bodies, including the International Association of Media and Communication Research (IAMCR), Communication Educators Association of Ghana (CEAG), International Communication Association (ICA), International Association for Languages and Intercultural Communication (IALIC), Linguistic Politeness and Research Group (LPRG), International Literacy Association (ILA), and the Ghana Name Society (GNS-Onomasticians).

Prof. Hammond has participated as a plenary and presenter in several conferences and academic fora, including the International Communication Association (ICA), the ICA Africa Regional Conferences, the Linguistics Association of Ghana (LAG) Seminars, Workshops and Conferences, and the International Association for Media Research and Communication Research (IAMCR) Conferences, among others.

She was part of a team that won a Grant of GHS 743,300.00 from the German Agency for International Cooperation (GIZ) and C40 Knowledge Hub to provide Consultancy Services for the Development of Community and Communication Engagement Strategies and Equity and Inclusion Studies for Community-Based Municipal Solid Waste Source Separation and Composting Project in the city of Accra, Ghana.

Prof. Hammond enjoys reading, writing, listening to music, dancing, watching movies, counselling, and advocacy.



Prof Samuel Manasseh Yirekyi is an Associate Professor of Theatre Arts whose specialisation is in Theatre for Development and Stage Directing.

Prof Yirekyi holds a Doctor of Philosophy (PhD) in Arts and Culture from the University of Education Winneba, where his research focused on Traditional Festivals and Implications for National Development, a Post Graduate Diploma Certificate in Teaching and Learning in Higher Education (PGDTLHE) from University of Education Winneba (UEW), a Master of Fine Arts (MFA) in Theatre Arts from University of Ghana, Legon, a Bachelor of Arts (BA) in Theatre Arts with English from University of Ghana, Legon, Diploma (DIP.) In Theatre Arts from the University of Ghana, Legon and a Teachers Certificate 'A' from Assin Fosu Teacher Training College.

He has worked in several capacities as a classroom teacher and trainer/motivator for the National Board for Small Industries (NBSSI) at Birim North District under the Ministry of Trade and Industry Business Advisory Centre (BAC) at Oda.

At the University of Education, he lectured at the Department of Theatre Arts and has held several positions, including Head of Department, Dean of Students Affairs, and Vice Dean of the School of Creative Arts (SCA). He has also served on several Statutory Boards, such as the Academic Board, SCA Representative on the UEW Graduate Board, SCA Graduate Board, SCA Faculty Board, SCA Examinations Board and SCA Faculty Examination Officer. He was once a General Coordinator for Honorary Coaches for Amalgamated Sports at UEW. He is also a review board member of the SCA Journal of African Arts and Culture. He has directed several stage productions at UEW and toured several Senior High Schools and Colleges of Education in Ghana to perform directed stage plays.

Prof Yirenkyi has attended and participated in several Local and International conferences. He has won grants for international exchange and collaboration programs for the Department of Theatre Arts, UEW, including Erasmus+ to the University of Tampere, Finland and UNICEF for Theatre for Development programs on Cholera prevention in twenty communities in the Central Region of Ghana. His interest is in working with underprivileged and disadvantaged communities on a participatory rural appraisal that leads to development. His hobbies are listening to music and watching sports. Prof Yirenkyi is married with two children.



Prof (Mrs) Cecilia Addei is an Associate Professor of English. She holds a PhD in English from the University of Western Cape, South Africa, a Master of Arts in Comparative Literature from the Kwame Nkrumah University of Science and Technology, and a B.Ed degree in Arts (English option) from the University of Cape Coast. She is a member of the African Literature Association, the African Studies Association, and several other professional bodies. She has presented research papers at several international conferences and published in many reputable refereed journals. Prof (Mrs) Addei has also served on several boards and committees as a member and chairperson at the University and national levels. She has held several university positions, including the position of Head of Department, Hall Warden, Senior Hall Tutor, and Dean. Until her appointment as the Rector of the Institute of Languages at UniMAC, she was the Dean of the Faculty of Integrated Management Science at the University of Mines and Technology (UMAT). She is a determined person who always works to achieve targets set to improve upon herself and any organisation she works for. She is married with three children and a Deaconess of the Church of Pentecost.